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## Making A Mask: Bust | High Relief: Sculpture in the Round

Teacher Name: M Brown

Student Name:

CATEGORY	25	20	15	10	Score	100
ttractiveness/Craftmanship	The mask/bust shows that the creator took great pride in his/her work. The design and construction look carefully planned. The item is neat (free of unwanted bumps, drips, marks, and tears).	planned. The item has a few flaws	The design and construction were planned. The item has several flaws (unwanted bumps, drips, marks, tears), that detract from the overall look.	The mask/bust looks thrown together at the last minute. It appears that little design or planning was done. Craftmanship Is poor.		
	Class time was used wisely. Much time and effort went into the planning and design of the mask. It is clear the student always used classtime wisely.	Class time was used wisely, a greater effort could have	Class time was not always used wisely.	Class time was not used wisely and the student put in no additional effort.		قسسدن <sub>اس</sub> ی
	Totally original design, no element is an exact copy of designs seen in source material.	Most of the mask elements are unique, but 1 element may be copied from source material.	Some aspects of the mask are unique, but several elements are copied from source materials or other students.	The mask is a copy of a mask seen in source material or one made by another student (80% or more of elements are copied).		
	The glaze is applied neatly, uses color wisely and glaze shows off form of sculpture.	The glaze is applied neatly and uses at least one color.	The glaze application needs work or proper technique was not used.	The sculpture is unglazed.	Schwed (America 25: Elling vo	

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